

Parent Questionnaire Feedback

Thank you very much everybody who filled in and sent back a questionnaire about our school. It confirms that what our feelings about how our school is perceived by parents is accurate. 60 families replied out of 250.



Two forms said that they did not think school provided a good range of activities. We cover all subjects in the National Curriculum in a practical hands-on way wherever possible. There are at present a number of extra-curricular clubs which include Puzzle Club, football, tennis cricket, recorder, choir and tag rugby. These

Comment [MPS1]:

change from term to term. We also have lunchtime sport opportunities once a week. Obviously if your child is not involved personally you might not be aware of the full range of activities we participate in. As well as this we invite drama, music and sports people in to work with or perform to the children whenever possible. Fundraising by parents often pay for these live activities. There has been a Family Learning jewellery making club this term as well. Classroom activities are very practical, varied and interesting.

Children bring flyers home about extra activities, they will often be put in their book bags. Parents need to check book bags daily.



Some people said that staff did not explain how to help their child at home. There are letters and sometimes workshop sessions in school, but the most important way of finding out how to help *your* child is to come to the termly parents' evenings where specific advice will be given about your child. There were also a number that said they did not think staff told them about their child's learning or behaviour. We have an evening for parent/carers evening EVERY term and a written report about your child in the summer term. If you are new to school you would not have known this



Most of the "don't knows" were about bullying and behaviour. This is very true. Parent/carers would not know about these as they are not in school during the school day. Professional visitors to our school, who visit many schools, often say how polite and well-mannered our children are.

Dealing with bullying is ongoing in the context of managing behaviour and the school codes of behaviour. We have an ethos of respecting everyone and being kind to everyone and this is reinforced by the SEAL programme and the Rights Respecting programme. It is also very strongly

stressed to the children that they must talk to somebody if they are unhappy or worried. Sometimes this might be someone at home who then tells us, and then we work together to sort out the problem. Be assured that children with behavioural issues will have their parents contacted by teaching staff immediately, often informally at first and then if there are serious issues, more formally, as strategies for improvement are put in place. Generally the children behave well in school and the school is a calm and well-ordered learning environment in which independence is encouraged. A file is kept of bullying incidents.

There were many positive comments about the school environment, the friendly staff and office, special needs provision, the caring atmosphere, children being well-motivated and the opportunities for parents to be involved. There were a lot of comments about the good communication between home and school.