



Sport Impact School Action Plan –School:

2013 - 2014

		Self Review	Targeted Outcomes	Actions	Ofsted
Term 1	Sept Oct	3	Curriculum planning <ul style="list-style-type: none"> To work towards a detailed PE development plan with short and long term targets that enable all pupils (including target groups) to progress and achieve 	Sport Impact (SI) to have designated time working with the school PE Cordinator to support: <ul style="list-style-type: none"> PE curriculum mapping & planning with links to extra curricular activities (OSHL). Action planning & calendar agreed SI with PE Co-ordinator -By end of September Equipment & resources audit - PE Co-ordinator to do the audit by end of Sept. SI meeting with whole staff- 3rd Sept Information re: Sports Premium and how money spent to be put onto school website – by end of September 	L & M
		4	<ul style="list-style-type: none"> Create a broad, balanced & diverse PE curriculum & OSHL programme 	<ul style="list-style-type: none"> Schemes of work – LCP, first funs, Real PE, Val Sabin . Resources & equipment specific for nursery. Advertise on noticeboard in newsletter, on website. PE Co-ordinator to organise a Change 4 Life club 	
		4	<ul style="list-style-type: none"> Plan towards 2 hrs/week of curriculum time 	<ul style="list-style-type: none"> Baseline assessment - Staff & pupil questionnaire- PE Co-ordinator to have collated: staff 3rd Sept, pupils 22nd Sept 	
		1	<ul style="list-style-type: none"> Create a clear vision statement & PE policy in school 	<ul style="list-style-type: none"> PE Co-ordinator & AN Other member of staff to produce a draft to be shown to staff PE Co-ordinator development- SI & YST 2 Year PE subject Leaders training course (Day 1 we've done self 	



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				review and dev planning, Day 2 ? Telford, Day 3 Easter then 3 days next year)	
	Oct Dec	5	Teaching & Learning <ul style="list-style-type: none"> • Identification of what makes a good/high quality PE lesson 	Sport Impact to lead & support staff in Teaching & learning <ul style="list-style-type: none"> • CPD what makes a good lesson – to combine Start to Move & Create Development ‘Real PE’. Specific for EYFS • SI & PE Co-ordinator to teach classes, school staff to observe and co- deliver 	Teaching L & M
Term 2	Jan Feb	5	<ul style="list-style-type: none"> • Baseline assessment introduced in PE – progress monitored • Manageable & meaningful Monitoring & Evaluation in place • Introduce a leaders programme for Playground makers from Junior school (targeted yr2 pupils to buddy) 	<ul style="list-style-type: none"> • SI & PE Co-ordinator to introduce basic assessment in lessons with school staff • PE Co-ordinator to learn basic Management & Evaluation techniques – learning walks ????? • SI to train YL at Sparrow farm Juniors and organise for them to come and assist during lunch. Plan & pilot Yr 2 buddy programme in school (walking challenge in school staff & pupils) 	
	Feb Apr	6/9 4			
Term 3	May June	1	Celebrating Achievement <ul style="list-style-type: none"> • Create a clear vision statement in school • Introduce rewards in PE linked to the school values • Extend/Introduce intra-school/inter school events • Review and promotion of PE in the School Development Plan 	Sport Impact to work with PE Co-ordinator (EYS change team) <ul style="list-style-type: none"> • Agree with staff/gov’s/parents/pupils prominent vision statement in school • In assemblies, on school noticeboard, in school newsletter • Promote on school website, noticeboards, newsletter • Review the outcomes & plan for 2014/2015 	L & M Teaching
	June July	5 7 2			Achieve

2014 – 2015

		Self Review	Targeted Outcomes	Actions	Ofsted
Term 1	Sept Oct	1,7,2,8 4,5,6,8 2	Promotion of PE across the school <ul style="list-style-type: none"> To raise the awareness and benefits of PE with staff & parents To monitor the progress of targeted groups and plan intervention strategies To plan cross-curricular theme weeks in PE 	<ul style="list-style-type: none"> Playground markings CPD 	L & M Teaching Achieve Behaviour & safety
	Oct Dec	5	Teaching & Learning <ul style="list-style-type: none"> Develop high quality teaching & learning in PE across the school Embed systems to monitor & evaluate teaching & learning in PE Develop assessment to involve pupils fully Identify & celebrate achievements in curricular & extra- curricular activities 	Sport Impact to lead and support staff in Teaching, Learning & Assessment (Afl)	L & M Teaching Achieve
Term 2	Jan Feb	3 5 7			
	Feb Apr				
Term 3	May June	4 5	Celebrating achievement <ul style="list-style-type: none"> Develop leadership within learning Achievements celebrated with parents Increased competitive opportunities for more children 	Sport Impact to work with PE Co-ordinator & EYFS change team	L & M Teaching
	June July	7			Achieve



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		3	<ul style="list-style-type: none">• Monitoring progress over 2 year programme• Review and planning for future progress		
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