

Self- Review School Visit Form

School : Sparrow Farm Infants

Staff : Hannah Simpson

Sport Impact staff : Chris Hill

Date : 19/7/13

Stage Descriptors

Stage 1 Emerging	Stage 2 Established	Stage 3 Embedded
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Additional info: The current Head is retiring. Dept will be acting Head. Due Ofsted – poss next summer

	Stage	Comments	Action with school	Sport Impact Benefits	Ofsted	
1	Does your school have a vision for PE and School Sport?	1	<ul style="list-style-type: none"> No vision statement Link to SIP – will check if mentioned in School Development plan 	<ul style="list-style-type: none"> PE Co-ordinator to work on vision statement & promotion within the school. SI assist 	YST Self review -QA Mark YST Membership SG Kite Mark support	L & M
2	Does your PE and Sport provision contribute to overall school improvement?	1	<ul style="list-style-type: none"> PE Co-ordinator is very keen but has no real perspective of what is happening in KST1 (she is in Reception) Need to build the profile of PE in school – assemblies celebrating Physical & wider skills (linked to school values), notice board , newsletter? Think the context of sport is not used regularly in other curriculum lessons 	<ul style="list-style-type: none"> SI & PE Co-ordinator to hold an open forum Sept 3rd (ask staff to fill in short survey on the 2nd Hannah to summarise views) CPD? 	Generic & bespoke CPD programmes National CPD courses KS1/KS2	Achieve
3	Do you have strong leadership & management of PE (and school Sport)?	1	<ul style="list-style-type: none"> PE Co-ordinator in place but doesn't feel she has been given a leadership role eg: the office have been ordering sports equipment with no consultation - needs support and to get control over the PE budget Also being in Reception she doesn't feel she has a handle on what is happening in KST1 	<ul style="list-style-type: none"> SI to work on leadership support with PE Co-ordinator to identify priorities over the next 3 years , dev her role 	Leadership support for Primary PE Co-ordinator Student leadership programmes - Secondary school student support	L&M



			<ul style="list-style-type: none"> No Curriculum Map or Dev plan 	<ul style="list-style-type: none"> & assist in getting the correct paperwork in place 		
4	Do you provide a broad, rich and engaging PE Curriculum?	1	<ul style="list-style-type: none"> SOW - they use Val Sabin as a skeleton & adapt. Early years use 'Action kids' There are no planned CPD opportunities at the moment Currently only timetable 1 hour PE per week. Could have 2 there is space the hall is not used after break. KST! always do PE after lunch. 	<ul style="list-style-type: none"> Staff to have access to Nat CPD 'Start to move' & 'Create Dev' Curriculum map to inform timetable. 	PE Curriculum support and mapping	L&M
5	How good is the teaching and learning of PE in your school?	1	<ul style="list-style-type: none"> In Sept will have 3 NQTs. Had a YR 1 NQT this year. Feels that KST1 staff confidence varies –staff survey EYS confident Feel there is good attainment in PE but more luck than judgement. Would like some input on progression in PE (not sure how to extend G&T) No assessment & evaluation(baselines, progressive targets) 	<ul style="list-style-type: none"> CPD 'What a good PE lesson look like?' SI assist PE Co-ordinator to get in place 	NQT support in PE Post course development and support for teachers Bespoke CPD in school	Teaching
6	Are you providing high quality outcomes for young people through PE & school sport?	1	<ul style="list-style-type: none"> Pupils enjoy PE (subjective) & behaviour is good – survey/reg of attendance at clubs/reg of kit Is PE used to promote learning in Maths, Science & Literacy? Keen to get YL (playmakers) in from Junior school to assist with lunchtimes . Year 2 could buddy them from Easter 	<ul style="list-style-type: none"> Monitoring to be put in place CPD? SI to liaise with Juniors 	National CPD Courses KS1/2 (Matalan & BUPA Start to Move) Create Development EYFS/KS1	Teaching
7	Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum?	1 / 2	<ul style="list-style-type: none"> There are quite a lot of clubs (children pay for) – football v. pop (but no girls attend), tennis , Bollywood (for parents & children). A lunchtime club not have to pay outside agency in to do it. They do identify/know who the weaker children 	<ul style="list-style-type: none"> PE Co-Ordinator to 	Inclusive comp disability / SEN Intra / inter comps Borough Dance Fest School Games Dukes Meadow 6 wk Tennis Quality assured coaches for SG	Achieve



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			are but not doing anything about it. PE Co-ordinator keen to run a club for weaker children ,	set up an intervention in Sept		
8	Are all pupils provided with a range of opps to be physically active and do they know how to adopt a healthy and active lifestyle?	1 / 2	<ul style="list-style-type: none"> • Pupils are provided with a Range of opportunities to be active • Healthy lifestyles- SD – Healthy School Co-ordinator does a lot on health. Teeth been a focus this year • Is health integrated into PE planning? 	<ul style="list-style-type: none"> • Playground marking training with staff SMSA's, parents? 	<p>Roehampton Health programmes & interventions</p> <p>Playground Markings Activity</p> <p>Change 4 Life programmes</p> <p>Quality assured coaches for Healthy Lifestyles activities</p>	Beh & Safety
9	Does your school know how to effectively utilise the new PE and school sport funding?		<ul style="list-style-type: none"> • Yes. SI offering support with Self Review and Ofsted. 		<p>Reporting on school sport offer to County Sport Partnership</p> <p>Ofsted support</p>	L&M